

Asimina Ralli is an Assistant professor in Developmental Psychology, Department of Psychology, Faculty of Philosophy, Pedagogy and Psychology, University of Athens. She has studied Pedagogy and Psychology (undergraduate degrees) at the University of Athens and University of London. She continued her studies in Psychology and she obtained her Masters and Phd in Developmental Psychology from the Institute of Education, University of London.

At the University of Athens she teaches modules on Developmental Psychology, Language development and Language difficulties. Previously she had also taught at the postgraduate course in Child Development at the Institute of Education, University of London as well as at the undergraduate course in Psychology, University of Southbank, the module Introduction to Psychology. For 8 years she was teaching Developmental Psychology, Research Methods and Special needs at the Department of Preschool Education of the Technological Educational Institution in Athens. She has worked on research projects in the United Kingdom (University of London and University of Southbank) on topics about «word finding difficulties in children» and «the production of notations by preschool children».

Regarding her professional work, she has worked for 10 years as a school psychologist in Primary and Secondary Education. She has organised and she has taken part in many seminars for educators (primary and secondary) on topics about child development.

Her publications include books, book chapters, as well as articles in Greek and International scientific journals. She has plenty of paper announcements in Conferences in Greece and abroad. She is Chartered Psychologist in the British Psychological Society, regular member in the Greek Psychological Society as well as member in many other Greek and International Societies.

Her research interests focus on typical and atypical language development, literacy skills and specific language impairment. She is also interested in the assessment of cognitive and language skills as well as in school readiness.