

Aikaterini Gari is Associate Professor of Social Psychology at the Department of Psychology, School of Philosophy of the National and Kapodistrian University of Athens. Since 2003, she has been Director of the “Center of Cross-Cultural Psychology” of the University of Athens, and Co-coordinator of the “Cross-Cultural Psychology Branch” of the “Hellenic Psychological Society” (2011-2013 & 2013-2015). Additionally, since December 2012, she has been Director of the “Center for Creativity Development” of the same university.

Her main research interests include attitudes and values, community well-being, socio-psychological dimensions of contemporary families (single parent and dual-career families) and social psychology of education issues such as the socio-psychological characteristics of children and adolescents with high abilities, their identification process, attitudes of the school community members towards the gifted/talented and teachers’ attitudes towards the gifted with learning difficulties. She has been National Program Director (NPD) of the European Value Study (EVS) for the research waves of 2008 and 2017. She is also Correspondent Member for Greece (2002-today) of the “European Council for High Ability” (ECHA).

She has been member of the International Organizing Committee of the 8th Conference of the European Council for High Ability (ECHA), Rhodes, Greece, 9-13 October, 2002 and she co-chaired the 18th International Congress of the “International Association for Cross-Cultural Psychology”, at the isle of Spetses, 11-15 July 2006. She is a full member of four international and four national psychological associations. She has published more than 50 papers in peer reviewed books, international and Greek journals, and in congress proceedings.

Some of her recent publications:

Gari, A., Dalla, M., & Antoniou, S. (2013, in press). The native Greeks reactions to perceived injustice, stereotypes, and acculturation orientations towards the Albanian and Pontic immigrants. In S. Antoniou, *Current Perspectives in Occupational Health Psychology*. Athens: P. Pashalides Editions.

Gari, A. Georgouleas, G., Giotsa, A., & Stathopoulou, E. A. (2009). Greek students’ attitudes toward rape. *Psychology, 16*(2), 130-144 (Special Issue “Cross-Cultural research in Psychology: Studies in four continents”).

Gari, A. & N. Gritzalis (2010). Adolescents’ high music abilities and general self-concept: the case of a Greek sample. *Proceedings of the 12th International Conference of the European Council for High Ability*, July 7-9, Paris, France (echa2010.eu/fullpapers.html).

Gari, A. & Mylonas, K. (2009). *Quod Errat Demonstrandum: From Herodotus’ ethnographic journeys to cross-cultural research*. Athens: Pedio.

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Mylonas, K., Gari, A., Panagiotopoulou, P., Georgiadi, E., Valchev, V., Papazoglou, S., & Brkich, M. (2011). On bias in terms of culture: work values country clustering for 33 European countries and person-job fit factor equivalence testing for four clustered European countries. In F. Deutsch, M. Boehnke, U. Kühnen, & K. Boehnke (Eds.), *Rendering Borders Obsolete: Cross-Cultural and Cultural Psychology as an Interdisciplinary, Multi-Method Endeavor* (pp. 142-157). Bremen, Germany. International Association for Cross Cultural Psychology (ebook ISBN 978-0-9845627-2-5). Accessed via www.iaccp.org

Mylonas, K., Veligeas, P., Gari, A., & Kontaxopoulou, D. (2012) Development and psychometric properties of the Scale for Self-Consciousness Assessment. *Psychological Reports* 111(1), 233-252.

Panagiotopoulou, P., Gari, A., & Christakopoulou, S. (2009). Dimensions of well-being: A cross-cultural study in European neighborhoods. In A. Gari & K. Mylonas (Eds.), *Quod Errat Demonstrandum: From Herodotus' ethnographic journeys to cross-cultural research* (pp. 387-396). Athens: Pedio.