

CURRICULUM VITAE

Evangelia Frydaki

Professor in “Teaching Theory and Practice”

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Qualifications

- BA in Philosophy, School of Philosophy, Aristotelian University of Thessaloniki
- PhD in Teaching Literature (with a scholarship): *'Defining teacher's role in Teaching Literature in Greek Secondary Education'*, University of Athens

Current Research Interests

- Secondary teachers' beliefs, thought processes, knowledge, values, learning, development and teaching improvement. Teacher's participation in structured educational experiences (learning communities, mentoring), and empowerment of teacher's professional identity
- Purposes and methods of Teaching Literature in secondary education
- Supporting knowledge construction and, in particular, the development of interpretative strategies in literature classroom
- Values in teaching and teaching values

Research projects

Since 2001 until 2013, she was academic responsible of the “Operational Programme of Initial Professional Training” concerning the student teachers of the Faculty of the Philosophy- Pedagogic and Psychology. / Since 2012, she is director of the post-graduate program “Theory, Praxis and Evaluation of Educational Work”. / Since 2012, scientific responsible of the project "The practicum of students of the Faculty of Philosophy, Pedagogy and Psychology as a field of emergence and development of teachers-mentors' professional identity" (University of Athens - S.A.R.G.)

Publications

Evangelia Frydaki is the author of four books: *Five Essays on Teaching Theory and Practice*. Athens: Private Edition, 1999 (Text in Greek)/ *Literary Theory in Teaching Practice*. Athens: Kritiki, 2003 (Text in Greek)/ *Teaching in the intersection between the modern and the postmodern thinking*, Athens, Kritiki, 2009 (Text in Greek)/ *Teacher professional identity and the future of teaching*. Athens: Kritiki (accepted to be published).

She has also published about 40 articles and papers in Greek and English. In her studies on Values in Education she has collaborated with Wiel Veugelers, Professor of University of Utrecht, and publisher/ editor of the series 'Moral Development and Citizenship Education' of Sense Publishers. Indicative recent publications:

- Frydaki, E. & Mamoura, M. (2014), «Mentoring as a means for transforming mentor-teachers' practical knowledge: A case study from Greece». *International Education Research* 2 (1): 01-16. ISSN:2291-5273 (Print) ISSN:2291-5281(Online).
- Frydaki, E. & Katsarou, E. (2013). «The Crucial Role of Teachers' Dialogic Practices in an Educational Action Research». *Journal of Teaching and Teacher Education. An International Journal*, 1 (2): 73-87. <http://dx.doi.org/10.12785/jtte/010202>
- Frydaki, E. & Mamoura, M. (2011), «How can practicum experiences transform pre-service teachers' knowledge about teaching and learning?», *International Journal of Humanities*, 9 (1): 225-236.
- Frydaki, E. (2011), “Teaching Theory and Practice. The resistances of the school in their joint”. Grace wants antigrace. Dedication to the professor Antonios Danassis-Afentakis. Athens, Faculty of Philosophy, Pedagogy and Psychology, Department of Pedagogy: 535-548 (Text in Greek).
- Frydaki, E. (2011), “Fostering humanity through interpretive dialogue in teacher communities”. In Wiel Veugelers, *Education and Humanism. Linking Autonomy and Humanity*, SensePublishers, pp. 163-179.
- Frydaki, E. (2009), “Student teachers' thinking towards conceptual alternatives of teaching and curriculum”, *Pedagogikos Logos*, 1: 33-58.
- Frydaki, E. (2009), “Values in teaching and teaching values: A review of theory and research, including the case of Greece”, *Mediterranean Journal of Educational Studies*, 14 (1): 109-128.
- Frydaki, E. & Mamoura, M. (2008), “Exploring teachers' value orientations in literature and history secondary classrooms”, *Teaching and Teacher Education*, 24 (6), 1487-1501.

Evangelia Frydaki has also co-edited three collective volumes on issues of Pedagogy, Didactics of Humanities and Practicum: *Language and Literature in Education* (in collaboration with professor G.

Spanos), Athens, Goulandris–Horn Foundation: 2001/ *Grace wants antigrace*. Dedication to the professor Antonios Danassis-Afentakis (in collaboration with professor G. Spanos and professor L. Delassoudas), Athens, University of Athens, Faculty of Philosophy, Pedagogy and Psychology, Department of Pedagogy: 2011/ *Teachers' Education, Didactics and Practicum in the Faculty of Philosophy, Pedagogy and Psychology* (in collaboration with Th. Cavoura, E. Milingou and M. Fountopoulou), University of Athens, Postgraduate Program “Theory, Praxis and Evaluation of the Educational Work”, 2013.

Discriminations

She received the Maslovaty Award from the Special Interest Group Moral and Democratic Education of EARLI (European Association of Learning and Instruction) for the book 'Education and Humanism' (2011, Ed. Wiel Veugelers), which includes the chapter Frydaki, E. “Fostering humanity through interpretive dialogue in teacher communities”.

Current Teaching

She teaches subjects of her specialization in the Faculty of Philosophy, Pedagogy and Psychology (University of Athens), as in the Faculty of Philology of the above University. Since 2014 she is Director of the Department of Pedagogy in the Faculty of Philosophy, Pedagogy and Psychology and since the academic year 2012-2013 she is Director of the Postgraduate Program “Theory, Praxis and Evaluation of the Educational Work”

Doctorate supervising

Evangelia Frydaki has supervised three doctoral dissertations that have been judged by the grade "excellent", and she is supervisor of other four dissertations' advisory committees. She is Associate Editor in the International Scientific Journal *The International Journal of the Humanities* and Reviewer in the International Scientific Journal *Teaching and Teacher Education* (Elsevier, Ltd).