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A. Education.

1985 : Diploma in Education, Pedagogical Academy of Mytilene, Greece.
1992 : B.A. in Education, Faculty of Primary Education, University of Aegean, Greece.
1994 : M.A. in Education, Faculty of Primary Education, University of Crete, Greece.
2001 : Ph.D in Education, Faculty of Primary Education, University of Athens, Greece.

B. Professional work.

He has worked as a primary school teacher (1985-1992). From 1996 to 2003 he worked as a member of the task force for the implementation of educational innovations and for European programmes in education at the Greek Pedagogical Institute. From 2004 to 2007 he served as an associate at the Department of Evaluation of the Pedagogical Institute. In 2007 he was elected as Assistant professor of “Comparative Education” at the Department of Special Education, University of Thessaly, Greece. From 2010 he is an Assistant professor at the University of Athens. From 2013 he is an Associate professor at the University of Athens. He teaches courses of Comparative Education, European Union Educational policy and European dimension in education both at the undergraduate and postgraduate level. He is the author of several books and articles in Greek and in English. Areas of research interest include: Comparative education, European educational policy, Tertiary education reforms, European citizenship, globalization in education.

He is a member of the Comparative Education Society in Europe (CESE), of the Greek Comparative Education Society and of the Hellenic Pedagogical Society. Since 2009 he is vice-president of the Greek Comparative Education Society. He is a member of the Editorial Advisory Board of the journal “European Education” (2011).

C. Selected Publications

- Pantides, S. & Pasiás, G. (2004). *European Dimension in Education*, Athens : Gutenberg [in greek].
- Pasiás, G. (2006). *European Union and Education. Institutional discourses and educational policy (1950-1999)*, Vol. I, Athens : Gutenberg [in greek].
- Pasiás, G. (2006). *European Union and Education. The Lisbon Strategy. Educational discourses and policies (2000-2006)*, Vol. II, Athens : Gutenberg [in greek].
- Pasiás, G., (2005). “OMC as a policy of ‘learning’, as a practice of ‘theasis’ (spectation) and as a technology of ‘surveillance’ ”, *Comparative and International Education Review*, 5, pp. 13-49. Athens : Patakis, [in greek].
- Flouris, G. & Pasiás, G. (2008), “Education at risk ? Discourses of Dystopia and the new ‘Panopticon’ in the ‘Europe of knowledge’”, in Pereyra M.A (ed), *Changing Knowledge and Education. Communities, Mobilities and New Policies in Global Societies*, Frankfurt am Main: Peter Lang, pp.151-170.
- Flouris, G. & Pasiás, G. (2008), “Changing Paradigm in Citizenship Education : The Case of Greek Elementary Education Curricula (1997-2007)”, in *Reflecting on Identities:*

- Research, practice and innovation*, Proceedings of CiCe Thematic Network 10th European Conference 29-31/5/2008, Istanbul, Turkey, pp. 207-217.
- Pasias, G. & Roussakis, Y. (2009), "Towards the European Panopticon: EU Discourses and Policies in Education and Training 1992-2007", in Cowen, B. & Kazamias, A. (eds), *International Handbook of Comparative Education*, Chapter. 30, Springer, pp.473-489.
- Pasias, G. (2009), "Towards the European Panopticon: Emerging discourses and changing policies on 'knowledge', 'markets' and 'governmentality' in the greek higher education reform (1997-2007)", in D. Mattheou & Y. Roussakis (eds), *Quality and Equality in Education Policies and Practices in Comparative Perspective*, CESE Papers and Reports, Vol. I, Athens : CESE, pp.117-134.
- Nikolakaki, M. & Pasias, G. (2010), "Greek Higher Education Area and the Bologna Panopticon: Processes of Governmentality, Performativity and Surveillance", in Paraskeva, J. M. (ed), *Unaccomplished Utopia. NeoConseravtive Dismantling of Public Higher Education in the European Union*, Rotterdam: Sense Publishers, pp. 65-94.
- Pasias, G. (2010). "European citizenship or European citizens? From discourses of 'deficit' to the policies of 'benchmarking'", in *Citizenship Identity and Culture: The Challenge for Education*, Special Issue 1, August 2010, Biennial Edition of the Multiculturalism Unit, Dept. of Elementary Education, University of Patras, pp.220-229.
- Pasias, G. (2010). "Discourses and Policies of the greek university reform (2000-2010). Towards a 'paradigm shift' in the context of Bologna and Lisbon processes", in *Social Science Tribune*, vol. 59, pp. 187-229, [in greek].
- Flouris, G. & Pasias, G. (2011). "The European Citizenship paradigm in a dystopian context: Weak symbolisms, profound deficits and measurable competences", in *Citizenship, Teaching and Learning*, Vol. 6, No. 2, pp.189-203.
- Pasias, G. (2011). "Towards the European Higher Education Area. European Union higher education discourses and policies" in E. Prokou (ed), *Social dimensions of Higher Education Policies: Comparative and International Approaches*, Athens : Dionikos editions, pp.41-96, [in greek].
- Pasias, G. & Roussakis, Y. (2012). "Current "Policies of Knowledge" in the European Union: Mapping and Critically Assessing "Quality" in a "Measurable" Europe of Knowledge", in *Spanish Journal of Comparative Education (Revista Española de Educación Comparada-R.E.E.C.)* (forthcoming).
- Pasias, G. & Roussakis, Y. (2012). "Who marks the bench?" A critical review of the neo-European educational "paradigm", in *Proceedings of the International Conference on Critical Education*, University of Athens (12-16 July 2011), (forthcoming).
- Pasias, G. & Roussakis, Y. (2013), "Discourses of Quality, Practices of Performativity: Restructuring Teacher Education and Professional Development Policies in the "Europe of Knowledge", in Karras, K. G. et al., *Education and Teacher Education Worlwide. Current Reforms, Problems and Challenges*, University of Crete/Dept. of Primary Teachers Education, Rethymno, Crete, pp. 39-48.